**Social Justice Helene Chan STARTALK UCSB 2017**

**Products**

**Social justice issues that focus on access to and relationships with the tangible and intangible resources.**

* *How access to clean water affects developing countries and communities*
* *The ways that laws on immigration shape decisions by individuals*
* *Educational systems and language policy*
* *Gendered artifacts in a society*
* *Poverty, food deserts, food-buying options in a community, pricing and access*

**Practices**

**Social justice issues that arise from how people interact.**

* *Activist movements or social justice or civil rights leaders and how they achieve their goals.*
* *Language usage and its implications in specific contexts (schools, jobs, etc.)*
* *Ways that communities express themselves in the face of oppression*
* *Themes and language patterns in environmental speeches*
* *Immigration patterns, day laborers, xenophobia, ethnic descriptors, privilege*

**Perspectives**

**Social justice issues stemming from attitudes and values.**

* *How beliefs about the humanity of individual groups has affected access to employment*
* *The evolution of beliefs about homosexuality and marriage laws in the target cultures*
* *The ways that politicians and political writers express beliefs through speeches*
* *How the culture of students’ community influences perspectives about other communities: urban, suburban, rural*
* *Contrast different country’s policies related to individuals with disabilities: employment, access, definitions*
* *How the definition of family varies from one person to the next, treatment of these families by one’s community*
* *Concept of nativism, origin and rebuttal of myth statements about immigrant groups*
* *How different people experience life as a minority, community cultural activity or school club meeting.*
* *Surveying community on social justice topics, analyzing and presenting data*